History of Education in the United States  
EDF 3514/AMH 3931  
Fall Semester 2013  
Tuesday 10:40 – 12:35, Thursday 11:45 – 12:35  
Section 1265  
Norman 2323  

Instructor: Kenneth Noble  
Office: 2416 Norman Hall  
Email: knoble3159@ufl.edu  
Office Hours: Th 9:30 – 11:30 (or by appointment)

I. Course Description and Objectives: 
EDF 3514/AMH 3931 traces the development of American schools and major problems in American education emphasizing the relationships among schools, intellectual movements, and social institutions. Throughout, we will discuss major events, key individuals and groups, social and intellectual movements, and political and cultural trends in American history through the lens of education. By surveying the history of American education, students will also be able to make connections to current trends and developments in America’s education system. This provides students with a greater knowledge base to comprehend education’s role in America and how institutional learning was shaped politically, economically, socially, and culturally.

By the end of this course, you will be able to provide thoughtful, reflective responses to the following:
1. What are the major political, economic, cultural, social, and intellectual trends and developments in America’s education system from the pre-Colonial period to present-day?
2. What are the educational experiences, thoughts, and views of varying racial, ethnic, cultural, and socioeconomic groups in the United States contextualized through educational aims?
3. In which direction is education in the United States moving regarding state and federal government involvement, political agendas, social justice, and globalization?

II. Class Expectation: 
- Attend all class meetings and arrive on time.
- Have readings and assignments completed by the dates listed in the syllabus.
- Be prepared to discuss readings and actively participate during class.
- Silence all cell-phones/electronic devices during class.
- Students may use laptops/tablets for class and educational purposes only. Refrain from using social networking, emailing, or streaming video/music while in class.

III. Attendance: 
Students are expected to attend class. Therefore, attendance will be taken for all class meetings and will be counted as a portion of your grade. In order for absences to be excused, students must provide the proper documentation (doctor’s note, university documentation, etc.). Students are allowed ONE unexcused absence without penalty.

IV. Grades and Assignments: 
- Midterm Exam ............................................. 25%  
- Final Exam........................................... 25%  
- Book Responses 4 .................................... 20%  
- Digging Deeper...................................... 15%  
- Participation/Attendance.......................... 15%  
  A = 90 or above  B = 87-89  C = 70-76  D = 60-66  F = 59 or below

V. Texts: 
  Recommended:  
  Required:  
  Online Documents:  
  • http://online.education.ufl.edu/ Login with Gatorlink.
VI. Exam Policy
Exams will be take-home. Students will be given the exam one week prior to the due date. Exams must be completed by the given date and time listed in the syllabus. Exams will be submitted online via the Mycourses portal at http://online.education.ufl.edu/. Submissions must be word-processed, 12-point, black, Times New Roman Font, double-spaced with one-inch margins. Students with extenuating circumstances (illness, death, university sanctioned absence) may reschedule an exam if needed. Students must inform the instructor prior to the initial exam date and must provide proper documentation. Rescheduling will be determined on a case-by-case basis.

VII. Book Responses
Students are expected to submit FOUR book responses during the semester. These responses are designed to assist students during our class discussions and help students gain a deeper understanding for the books. Students are free to discuss and reflect upon any topic pertaining to the books. For example, reflections can pose questions about the subject and content of the book, discuss major themes, connect book to other class readings and discussions, or critique the author’s arguments. The response is more or less an informal book review. Responses must be typed in 12-point, black, Times New Roman font, double-spaced with one inch margins. Students are to provide a title as well as a formal citation for the book. You may use the citation style that you are most familiar with, but be consistent. Responses are to be submitted online via the Mycourses portal at http://online.education.ufl.edu/ by the date listed in the class schedule.

VIII. Digging Deeper
During this semester, we will encounter new topics, authors, and ideas. The purpose of this assignment is for you to use resources other than those we are using in this class to help all of us develop our understanding of important new topics and ideas. Students are to develop a 10-15 minute presentation of what you have learned about an intriguing new idea, topic, or scholar. Students will present their “digging deeper” during class. You are encouraged to use multi-media, hand-outs, and/or activities to enhance presentations. This is your opportunity to teach the class something new related to history of American education.

IX. Participation/Attendance
Fifteen percent of your final grade is a combination of class participation and attendance. Students will be provided with many opportunities during class to discuss assigned readings and respond to lecture material. Come to class prepared to discuss! Students are required to bring all readings to class.

X. Academic Honesty
I uphold a ZERO TOLERANCE policy regarding academic dishonesty and will be dealt with according to University policy. All work submitted for credit by students at UF implies the following pledge: “On my honor, I have neither given nor received aid in doing this assignment. “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.”

By signing up for this course and reading this syllabus you agree to the University of Florida Student Code. You promise not to cheat or plagiarize and to inform the instructor if you become aware of dishonest behavior on the part of other students in the class. Failure to comply with the academic honesty guidelines 6C1-4.017, F.A.C. is a violation of the University of Florida Student Conduct Code and may result in expulsion or any lesser sanction.

For additional information regarding Academic Dishonesty, refer to the following websites:
Undergraduate Catalogue http://www.registrar.ufl.edu/catalog0809/policies/students.html#honesty

XI. Students with Documented Disabilities
The University of Florida seeks to accommodate students with documented disabilities. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation.

XII. Student Resources
http://oas.aa.ufl.edu/tutoring.aspx - tutoring
https://teachingcenter.ufl.edu/ - tutoring
http://at.ufl.edu/rwcenter/ - writing center
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<th>Week</th>
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<td>1</td>
<td>August 22</td>
<td>Introductions, Course Overview</td>
<td>Syllabus</td>
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<td><strong>Response Paper Due</strong></td>
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<td>8</td>
<td>October 8 and 10</td>
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<td>9</td>
<td>October 15 and 17</td>
<td>Midterm Exam: Due by 11:59 PM on October 17th</td>
<td>No Class Meetings</td>
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| Week 10: October 22 and 24 | **Topic:** The Progressive Movement and Educational Reform.  
**Readings:** Urban & Wagoner, “Beginning a Modern School System, 1865-1890,” pp. 185-292;  
| Week 11: October 29 and 31 | **Topic:** The One Best System (Book Discussion)  
**Response Paper Due**  
| Week 12: November 5 and 7 | **Topic:** World War II and the Cold War: Conflict and Education  
| Week 13: November 12 and 14 | **Topic:** The Civil Rights and racial segregation in America  
| Week 14: November 19 and 21 | **Topic:** Whose America? (Book Discussion)  
**Response Paper Due**  
**No Class on the 28th**  
| Week 15: November 26 and 28 | **Topic:** Conservatives’ challenges to American public education, 1980-present.  
| December 11 | Final Exam Due by 11:59 PM  
**No class December 5 (Reading Day)** |